SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

MALATI VASANTDADA PATIL KANYA MAHAVIDYALAYA, URUN ISLAMPUR

GANDHI CHOUK, ISLAMPUR TAL- WALWA DIST.- SANGLI 415409
www.malaticollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Malati Vasantdada Patil Kanya Mahavidyalaya is situated at Urun-Islampur in walwa Taluka of Sangli district in Maharashtra. It was founded in 1989 by Walwa Taluka Education Society that has been rendering valuable service in the field of education in the backwards of Maharashtra since 1945. The mission statement of our management is "Bahujan Hitay, Bahujan Sukhay"(education for the welfare and the betterment of the masses) The college imparts a qualitative valuable services in the field of women's education.

It is a women's college, affiliated to Shivaji University, Kolhapur,. It is a grant-in-aid college. It has been re-accredited by NAAC with "B' grade in 2014. The IQAC was formed in the college in June 2004. The IQAC has taken several efforts for the overall development of women. It has implemented several activities to create a strong ecosystem for research, teaching, learning, extension activities, cultural and sports events. In order to empower women, the college has provided COC and skill based certificate courses, organized camps for self-defense, faculty provided financial help to needy students, organized free medical checkup camps. The college has a vision, mission and goals for imparting higher education to empower women in this area and the vicinity.

The institute is committed to meet the educational, social, cultural and economical needs of the region and the nation in order to create just and Human Society. We dedicate ourselves to women empowerment.

Vision

'Malati Vasantdada Patil Kanya Mahavidyalaya is committed to meet the educational, social, cultural and economical needs of the region and the nation in order to create just and Human Society. We dedicate ourselves to women's empowerment.

Mission

Mission statement is 'Bahujan Hitay Bahujan Sukhay'. The mission of the institution is to provide complete education to women to prepare them individually to absorb the complete socio- economic and cultural environment and meet future challenges. The college imparts qualitative and valuable services in the field of women education.

Objectives :

Our institution has formulated following aims and objectives:

1. To impart liberal and efficient education to the residents who are socially, economically and educationally backward especially in Walwa Taluka and nearby areas in general.
2. To attain and inculcate discipline in terms of regularity, sincerity and punctuality amongst students.
3. To aim at overall personality development of the students and to make them capable to face the

challenges of the globalization.

4. To organize various extension activities in addition to NSS for cultivation of moral and constitutional values like national integration, patriotism, equality, humanism, socialism, secularism and peace etc.
5. To promote research attitude and scientific temperament among the students.
6. To conduct various activities for environmental awareness for protection of the environment.
7. To attain community and social development through infrastructural facilities of the institution.
8. To provide efficient mechanism for self-appraisal and performance appraisal of the teachers.
9. To promote use of ICT to cope with rapid digitalization.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Location of the college is at the centre of the city.
- Fully computerized library with reading room and internet facility
- Experienced and PhD qualified teachers
- Glorious tradition of results
- Commendable extension and cultural activities.
- Healthy stakeholder relationship
- Registered Alumni Association
- Provision of COC and skill based courses
- Adhar counseling centre for stress related problems
- Organization of free medical check-up camps & guidance lectures on women oriented disorders.

Institutional Weakness

- No space for future expansion
- All classrooms are not ICT enabled.
- Vacant posts are not filled due to restrictions of government policies for recruitment of the teachers and staff.
- No playground in the college campus

Institutional Opportunity

- Scope for women empowerment programmes
- Scope for more research collaborations, and skill development.
- Scope for the introduction to PG courses in more subjects.
- Organization of professional development Programmes.

Institutional Challenge

- Competition with other institutions in the vicinity.
- Emerging new trends in education.
- To sustain self financed courses with limited financial source.

- To encourage female students to complete their graduation after marriage.
- To deliver online education to rural area/remote area students lacking in ICT tools.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institutional goals and objectives are in accordance with the academic programmes taught in the college. The curriculum in various subjects is designed by shivaji university Kolhapur to which the college is affiliated. The college offers seven UG programs and two PG programs along with C.O.C and diploma courses such as Business Accountancy & Tally, Business Accounting Process, Fashion, Designing, Dress Designing, Balwadi Teachers Training, Modi Lipi, Mehandi Course, Diploma in Library Science, Hindi Anuwad Diploma, Saral Hindi, Mobile Repairing Event Management.

The institution has an effective mechanism to deliver curriculum through a well planned and documented process. For effective implementation of the syllabus supportive curricular activities are used. Our faculty members play an important role in designing, reconstructing the curriculum of the various subjects of the university During the last five years, one faculty member has worked as a co-coordinator of syllabus framing committee, two faculty members worked as members of B.O.S of Shivaji University, five faculty members have worked as members of syllabus framing sub-committee. They have also worked as recourse persons, chairpersons in workshops on revised syllabus. Five faulty members have designed syllabus of add on courses and two faculty members have worked as members of syllabus framing sub-committees of add on courses.

The faculty members of our college attend the workshops organized on revised syllabus and give suggestions to the BOS of university.

Our college has organized two workshops on revised syllabus of B.A.II History and B.A.II-Psychology. One workshop is also organized on revised syllabus of non-credit course-Democracy, Election and Good Governance.

The continuous internal evaluation of the students is done by conducting unit tests, seminars, practical work, project work and oral tests. The faculty members of the college participate in setting of question papers of UG/PG programs of the university. The university has introduced choice based credit system from the academic year 2018-2019, which has been implemented by the college. The IQAC of the college through feedback committee designs and collects feedback from its stakeholders. The collected feedback is analyzed and suggestions given are taken into consideration for quality enhancement of the institution.

Teaching-learning and Evaluation

The process of admission to all the courses is done according to the guidelines and rules of Shivaji University Kolhapur and State Government of Maharashtra on the basis of merit at the previous qualifying examination. The merit list of the admitted students is displayed on the college notice board. Concession in the admission fees is given to economically backward students.

Every department in the college collects, analyzes and uses the data and information through personal interaction, academic performance in the previous examinations. The decisions are made to improve

performance of the slow learners by arranging extra lectures and personal interaction with students. The advanced learners are also encouraged through extra coaching and personal counseling.

The college often attempts to conduct student centric activities to motivate students to participate in the teaching-learning process with great inner spirit. In addition to lecture method, the teachers adopt student centric activities such as project work, students' seminars, orals and unit tests, survey work, field visits, practical. The college ensures the effective learning experience for the students by providing computers with internet facility, LCD projectors, CDs and DVDs. Some faculty members have developed lecture videos on their syllabus and uploaded on YouTube. They also use Google meet, X Recorder for online lectures.

UG and PG courses have semester pattern of examination, with 10 marks for third year students as a part of internal evaluation. PG courses have 20 marks in each semester as a part of internal evaluation.

The college has implemented mentor-mentee scheme successfully. Effective mentoring is a key factor that leads a dynamic relationship between the teacher and the students. Approximately 36 students are allotted to every teacher for this system.

The college has an experienced and PhD holder teaching staff. There are 11 faculty members with PhD, 3 faculty members are with MPhil, and 1 faculty member has registered for PhD. Average teaching experience of full time teachers is 26 years. Average percentage of full time teachers against sanctioned posts is 84.55%.

The college has good record of university results. The learning outcomes are monitored through the performance and results of the students in university examinations. The academic performance, performance in extension activities, enrollment to higher education number of awards and prizes won are the parameters to evaluate achievements of students. The institution grants duty leave and deputes teachers for national/international conferences, seminars, workshops and training programmes to update their knowledge. Guest lecturers of learned scholars are arranged for the students and teachers. The college collects survey of student's satisfaction on overall performance of the institute. Their feedback is taken into consideration for quality enhancement of the institute.

Research, Innovations and Extension

The research committee promotes the faculty participation in research activities. The faculty members are encouraged to enhance the research knowledge and findings. The faculty members are motivated to present their research papers at state, national and international conferences and seminars. 39 research papers were published in the journals notified on UGC website. 16 research paper were published in peer reviewed journals. 53 research paper were published in national / international conference proceedings by the faculty during the last five years. 26 books and chapters in edited volumes/books were published by the faculty. Average percentage of full time teachers with PhD is 53.99% during the last five years. At present five faculty members are acting as research guides for MPhil /PhD. The students are also motivated for research activities like paper presentation, project work, presentation of articles on different current issues in annual magazine, quiz competitions etc. They are motivated and guided to participate in Avishkar Research Mahotsov, Shivaji University and to present their research activities. The college motivates and supports the students and the teachers to undertake research activities. The college has conducted 35 seminars, conferences and workshops during the last five years on various issues. The college has made efforts to promote 'research culture.'

The college has established five functional MOUs with various agencies. It has also established several

collaborations and linkages for faculty exchange, student exchange, field trip. There are 94 collaborative activities implemented during the last five years. Collaborations and linkages help to expand the scope of learning experiences of the students. The college organizes various extension activities under the two units of NSS of the college. Apart from NSS activities the college also organizes various programmes to engage students in community development The college has organized various extension activities such as the plantation and conservation of the trees, Beti Bachao Abhiyan, Free eye checkup camps and Maharally on Netradan, cleanliness drive, community development and welfare activities etc. The college has implemented more than 80 extension activities on various current social issues through the students, teachers and NSS units of the college in the society and in adopted villages during the last five years.

Infrastructure and Learning Resources

The institute provides adequate infrastructure facilities to keep pace with the academic growth. The college is spread over a campus 1077.8 sq.mtrs. It is situated in the prime location of the city. There is a three storied well maintained building for academic purpose. The Terrance area of the college building is optimally used for the auditorium, class rooms, Gym and indoor games. The college has well-equipped gymkhana, ladies hostel, ICT based class rooms, ladies common room, administrative office, principal's cabin, staff room, seminar hall, IQAC room, examination room, toilets and washrooms. The college campus is enabled with Wi-Fi facility. It is under CCTV surveillance.

The institute provides facility of the computer lab with internet facility, small language lab, commerce lab, home science lab, The filtered drinking water facility is also available in the college and in the ladies hostel also.

The library is fully automated and well stacked. It has more than 19,500 books including encyclopedias, reference books, dictionaries, donated rare books. The computers with internet facility, printer and N-List for e-resources, reading room facility are available in the library.

The available infrastructure is optimally utilized.

Student Support and Progression

The college imparts a valuable service in education of women. The college has achieved its remarkable place in quality education and all-round development of students. The college has a good record of results of University Exams. Twenty four students from our college got Shivaji University Merit Scholarship during the last five years. Priyanka Jayavant Patil (B.ComIII) stood first in university Exam in Business Environment and secured Dr. B.S.Bhange Award of University.

The college has conducted thirteen COC and skill oriented courses during the last five years, to develop entrepreneurship skills among the students.

The college has achieved good success in sports. The sports wing is good in volley ball, Hocky, Taekwando. The college players have also been part of the University Team. Jyoti Kumbhar, Prajakta Tambe were selected in Shivaji University womens Hockey team. Pallavi Lohar was selected in All India Inter – University women's Taekwando Tournaments held in Rohatk (Hariyana). She has also secured First rank in Inter – Zonal University Taekwando Tourhaments Manisha Jadhav secured Gold Medal in Sangli District

Taekwondo Tournaments. The college has also achieved its prominent position in the cultural activities and various competitions. The students from our college got second rank in district level (2017) youth festival in Laghunatika (skit).

The college secured first rank in Central Youth Festival in mime and third rank in spot photography, Akshada Mane got first rank in state level essay competition. The college has also conducted district level online youth festival of shivaji university. (2021). The college organized sangli zonal Taekwondo tournaments (2018), women's volleyball tournaments.

The NSS units of the college are active in social activities. The NSS department is actively involved in community services through activities such as Beti Bachao Abiyan, Swachha Bharat Mission, Netradan abhiyan, free eye checkup campus etc. special NSS camp is organized every year in adopted village.

The institution provides financial assistance to needy and deserving students through students Aid fund. The meritorious students and best players are felicitated with cash prizes, books, dictionaries on the prize distribution day.

The college has a registered Alumni Association. The Alumni of the college is working on prominent positions like deputy collector, DYSP, PSI, Tehsildar, Talathi, Judge, revenue collector, child development programme officer, president of rotary inner wheel, assistant professor, etc. The Alumni conducts meets and discusses the plans to support college.

Governance, Leadership and Management

The Local Management Council, The College Development Committee and IQAC plan, monitor and evaluate the administration and academic procedures.

Efficiency of the individual is an asset of the management. The college has an effective internal co-ordination and monitoring mechanism. Decentralization of the authorities is the policy statement of leadership. The various committees and associations are formulated to carry out co-curricular and extra-curricular activities under the leadership of the principal to fulfill the stated mission of the institution. The institution has organizational structure necessary for its effective and smooth running. All the departments of the college are given operational autonomy to conduct their concerned activity. The activities of various academic departments are executed by respective HODs and the extra-curricular and co-curricular activities by the conveners of the respective committees.

The assessment of faculty through academic performance indicator and of non-teaching and support staff through confidential reports (CR) is in practice.

Academic programme of the college is a well-planned activity. The IQAC works to activate the system and raise the institutional standards to higher levels so that the institution makes continuous improvement in quality. The college promotes and monitors various activities for imparting quality education in order to empower the female students from economically and socially backward classes.

The joint Secretary of the parent institute is a member of Management Council of Shivaji University, Kolhapur.

Institutional Values and Best Practices

The college is playing an important role in women's education in Walwa Taluka. The college organizes gender equity promotions programmes. The workshops, camps on self-defense were organized. The women's Internal complaint cell and Anti – ragging committee are formed as per Government Rule. These committees take necessary action on sensitive issues of the student. This college organizes lectures of eminent persons to create legal awareness about women's security, health & hygiene. The guest lectures of professional counselors, psychiatrists are organized to guide the students.

The college conducts a Green, Electricity and Environment Audit of its campus. It has established Sahyadri Nature Club to conduct environment awareness activities. It has facility for alternate sources of energy. The solar energy is used in ladies hostel to heat the water for bath. The college has established LED tubes, in the college campus. The college has taken efforts in providing an inclusive environment by conducting various activities through its academic departments, NSS, various committees and association. The extension activities organized by the college imparts the students the practical knowledge of life. They become aware of their duties towards society. We publish annual magazine "Malati" and wall paper "Shabdtarang" to provide opportunity to the student to express their views. The fundamental duties and rights, National Anthem, Preamble and Pledge are clearly displayed in the college campus. The college organizes one Day workshop on "Fundamental Rights and Duties in Indian Constitution".

The college organizes various activities to inculcate the importance of presentation and propagation of our culture among the students. It celebrates various national and international days and pays tribute to the national leaders, heroes on their birth and death anniversaries to enhance national integrity. The institution observes 'No Vehicle Day' on the fourth Saturday of every month. The institute organizes various activities for making awareness about environment protection.

The institute is implementing the following best practices:

- Malati – Mata Award (Mother in my college)
- Reading Movement (Wachan Chalval) for Indian army
- To create Nutrition and Health Awareness
- Entrepreneurship Awareness Program
- Provision of financial assistance to needy students by the faculty members
- Modi, Brahmi Script awareness for heritage preservation and historical research.
- Aadhar Counseling cell to guide stress related issues.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MALATI VASANTDADA PATIL KANYA MAHAVIDYALAYA, URUN ISLAMPUR
Address	Gandhi Chouk, Islampur Tal- Walwa Dist.- Sangli
City	Urun-Islampur
State	Maharashtra
Pin	415409
Website	www.malaticollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ankush Laxman Belvatkar	091-9511219149	9420354385	02342-223062	malati2010@rediffmail.com
IQAC / CIQA coordinator	Snehal Ratnakar Hegishte	091-9420354385	9511219149	02342-000	snehalhegishte17@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	23-08-1989

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	31-03-2004	View Document
12B of UGC	31-03-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Gandhi Chouk, Islampur Tal-Walwa Dist.- Sangli	Semi-urban	0.266	2344.39

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Compulsory English	24	HSC or Equivalant	English	120	61
UG	BA,Compulsory English	36	HSC or Equivalant	English	120	74
UG	BA,Compulsory Marathi	12	HSC or Equivalant	Marathi	120	55
UG	BA,Compulsory Science Technology And Development	12	HSC or Equivalant	Marathi	120	71
UG	BA,Optional History	36	HSC or Equivalant	Marathi	24	10
UG	BA,Optional Sociology	36	HSC or Equivalant	Marathi	24	24
UG	BA,Optional Economics	24	HSC or Equivalant	Marathi	40	12
UG	BA,Optional Geography	24	HSC or Equivalant	Marathi	40	11
UG	BA,Optional Psychology	24	HSC or Equivalant	Marathi	40	13
UG	BA,Optional Political Science	24	HSC or Equivalant	Marathi	40	12

UG	BA,Optional Home Science	24	HSC or Equivalant	Marathi	40	11
UG	BA,Compulsory Human Development	12	B.A. I	Marathi	40	26
UG	BA,Compulsory History Of Social Reforms In Maharashtra	12	B.A. I	Marathi	40	23
UG	BA,Compulsory Public Administration	12	B.A. I	Marathi	40	15
UG	BA,Compulsory Tourism Geography	12	B.A. I	Marathi	40	11
UG	BCom,Compulsory Environment Study	12	B.Com I	Marathi	120	59
UG	BA,Compulsory Environment Study	12	B.A. I	Marathi	120	120
UG	BA,Optional Marathi	36	HSC or Equivalant	Marathi	24	12
UG	BA,Optional Hindi	36	HSC or Equivalant	Hindi	24	11
UG	BA,Optional English	36	HSC or Equivalant	English	24	17
UG	BCom,Compulsory Principles Of Marketing	12	HSC or Equivalant	Marathi	120	61
UG	BCom,Compulsory Insurance	12	HSC or Equivalant	Marathi	120	61
UG	BCom,Comp	24	HSC or	Marathi	120	61

	ulsory Business Economics		Equivalant			
UG	BCom,Compulsory Principles Of Management	12	HSC or Equivalant	Marathi	120	61
UG	BCom,Compulsory Accountancy	36	HSC or Equivalant	English,Marathi	60	31
UG	BCom,Compulsory Business Statistics	12	B.Com I	English	120	59
UG	BCom,Compulsory Business Planning Policy	12	B.Com I	Marathi	120	59
UG	BCom,Compulsory Banking And Finance	12	B.Com I	Marathi	120	59
UG	BCom,Compulsory World Economics Environment	12	B.Com II	Marathi	120	45
UG	BCom,Compulsory Management Thought	12	B.Com II	Marathi	120	45
UG	BCom,Compulsory Cooperative Development	12	B.Com II	Marathi	120	45
UG	BCom,Compulsory Industrial Management	12	B.Com II	Marathi	60	14
UG	BCom,Comp	12	B.Com II	Marathi	120	45

	ulsory Business Law					
PG	MA,Hindi	24	B.A. or Graduate in Language	Hindi	50	8
PG	MA,Marathi	24	B. A. or Graduate in Language	Marathi	50	16

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4				6				12
Recruited	2	2	0	4	4	2	0	6	3	4	0	7
Yet to Recruit				0				0				5
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	2	0	0	2	0	2	3	0	11
M.Phil.	0	0	0	2	0	0	1	0	0	3
PG	0	0	0	2	0	0	0	1	0	3

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	10	2	0	12

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	440	0	0	0	440
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	37	0	0	0	37
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	68	91	95	108
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	2	1	2
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	67	65	73	95
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	258	304	353	405
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	83	77	87	91
	Others	0	0	0	0
Total		477	539	609	701

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
202	202	202	202	202

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
09	09	09	09	09

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
477	539	609	701	734

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
331	350	230	230	230

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
133	164	177	196	219

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	19	19	19	19

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	22	22	22

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 25

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
12.60	30.78	27.95	48.48	38.30

4.3

Number of Computers

Response: 38

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

1.1.1   Curriculum planning and Implementation.

The institutional goals and objectives are tried to be fulfilled through the academic programmes taught in the Institution. Board of studies of the University designs curriculum**.** The institution has an effective mechanism to deliver curriculum through a well planned& documented process.

The institution prepares academic calendar. The faculty members prepare teaching plans according to the curriculum at the beginning of the semester and submit to the H.O.D. Then timetable is prepared and workload is allotted to the teachers as per timetable. At the beginning and end of every semester the principal conducts a meeting with faculty members for effective delivery of curriculum.

For the effective implementation of the syllabus supportive curricular activities are used-

- Interaction
- Group discussion
- Survey
- Industrial tours, studytours,
- Literary Association activities,
- Poster presentation
- Quiz competition
- Use of ICT
- Guest lectures
- Seminars
- Project work,
- Oral tests
- Home assignments
- Cultural activities,
- Sports activities
- Library,
- The institute publishes wall paper and annual magazine in which students express their views.
- The faculty implemented the online teaching -learning process through Google meet,Zoom,Youtube and other Apps during the period of Covid-19.

The Heads of the Departments ensure implementation of curriculum. ThePrincipal supervises the overall implementation of curriculum and gives instructions if there are shortcomings.

Our faculty members also play an important role in designing and reconstructing the curricula.

- Principal of our college has worked as the coordinator of syllabus framing committee in the subject of History.
- Two faculty members have worked as members of Board of Studies of Shivaji University.
- One faculty member has worked as a member of faculty of Commerce & Management.
- Five faculty members have worked as members of syllabus framing sub-committees
- Five faculty members of our college have worked as resource persons in workshops on revised syllabus organised by Shivaji University.
- One faculty member has worked as the chairperson in workshop on revised syllabus organised by Shivaji University.
- Five faculty members have designed syllabus of career oriented courses :- Library Science, Business Accounting and Tally, Fashion Designing, Mehandi and Child Psychology.
- Two faculty members have worked as members of syllabus framing sub-committees of add on courses i.e.Hindi Anuwad & Modi Script.
- The University arranges workshops on revised curriculum through the Board of Studies and the institute encourages the teachers to participate in it. Teachers participate in these workshops for improving teaching practices. The institution provides leave for attending these workshops.

Our college has organised two workshops on revised syllabus of B.A. II .

- History
- Psychology.
- The college has also organised workshop on syllabus of noncredit course Democracy,Election and Good Governance at first year level.   The co-curricular and extra-curricular activities motivate the students for their Personality Development. The students are taught about the needs of clean environment, communal harmony, national integration, importance of value inculcation, guidance on personality development. The curricular and these activities are helpful for the national development.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

At the beginning of the academic year, the institute prepares academic calendar in consultation with IQAC. The academic calendar includes information about the conduct of curriculum, co-curricular and extra curricular activities along with continuous internal evaluation.

According to the examination schedule of the affiliated university, the college adjusts the academic calendar for the internal examination.

The college follows its academic calendar for conducting internal examinations. In a true sense continuous internal evaluation of the students is made by conducting seminars, practical, project work ,oral tests, unit tests and they are implemented at the end of the each semester. The examination committee works for conducting internal examinations for internal evaluation .

During the year 2020-21 the college has conducted first year level online university examination successfully.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 388.89

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 35

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 34

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	09	09	08	08

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 22.78

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	213	207	140	150

03-03-2022 09:27:00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The Vision, mission, motto and core values of the college speaks volume about these cross – cutting issues. Naturally, the institution integrates various life skills, values, local and global challenges through its curriculum delivery. The college offers seven UG, two PG Programs and in which each and every issue such as civic sense and responsibility, gender, environment sustainability and human values are addressed. Naturally, each teacher integrates all these issues as a part of their teaching – learning process. In the traditional faculties like Arts and Commerce all these aspects are practically addressed. Total 202 courses offered in all programs have one or other cross cutting issue as part of curriculum. While teaching the prescribed syllabus institute arranges various programs to address the cross cutting issues such as –

1. Gender Issues: - Reservation policies, constitutions provisions especially for women , drought, food of Geography ,Gender issues in History and Sociology, Women empowerment, Human Right Secularism and national integration in human values work values work issues related to culture and Gender of the Psychology ,Home Science. Demographic issue in Economics. In the literature of Marathi, Hindi and English gender issues are tenderly revealed to the students. The issues of gender equality are best portrayed in poetry, drama and novels such as Pride and Prejudice, three sisters, Theories of Feminism, stories of Premchand, MahadeviVerma, Mamtakalia, V.S.Khandekar and dramas of Tendulkar and Marathi – Jayant Pawar, Dyaneshwar Mule, VyankateshMadugulkar, AnnabhauSathe, BhalchandraNemade.
2. Environmental Issues: - Environmental studies are compulsory subject at B.A. II B. Com II level and also some environmental issues included in the syllabus of History, Economics, Geography, Marathi and English.
3. Human Values: - Human Values are covered in curriculum of political science, Economics, History, Sociology, Geography, Marathi, Hindi, English and B. Com Program.
4. Professional Ethics : - In Commerce and management professional ethics are inculcated with the subjects like Insurance, Fundamentals of Entrepreneurship, Accountancy, Mercantile Law, Business Environment and Business communications, Communication and soft skill has place in many of these courses. Professional ethics are also integral part of curriculum in all programs. In commerce faculty business skills multifaceted economic and commercial values are incorporated among the students. There is a compulsory paper of Environmental Studies in which a detailed project report is prepared based on the surrounding area.

   Our College has taken the various steps to inculcate these issues among the students.

   - The activities carried out by the college through N.S.S. and other departments of the college.

- College organizes guest lectures on the hygienic and sanitation to create awareness about health in female students .
- Workshops on internal women's complaints, women safety, security and employability are organised.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 4.26

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	09	09	08	08

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 13.21

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 63

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1.Feedback collected, analysed and action taken and feedback available on website
2.Feedback collected, analysed and action has been taken
3.Feedback collected and analysed
4.Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 52.76

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
477	539	609	701	734

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1160	1160	1160	1160	1160

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 86.66

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
219	235	230	230	230

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Response :

Our institute has developed various methods to distinguish slow learners and advanced learners. The academic performance of students in the previous academic year helps us in indentifying the slow and advanced learners.

Method of identification of slow learners:

The identification of slow learners is done through well planned mechanism which has been implemented properly by all the departments. While selecting slow learners average class percentage is considered. The students much below the average class percentage are considered as slow learners. The IQAC in consultation with examination department of the college recommends arrangement of extra lectures, guest lectures. On the basis of the student's performance in the previous examination in different subjects. The departments are instructed to follow strategies developed by IQAC for the slow learners; they are also instructed to prepare a timetable for remedial teaching.

Extra teaching is organized to improve basic knowledge of the students. It has been raising their level of confidence in the difficult topics to provide stronger foundation for further academic work and improving the performance in the examinations.

Method of Identification of advanced learners:

The identification of advanced learners is done through well planned mechanism which has been implemented properly by all the departments. While selecting the advanced learners average class percentage is considered. The students much above average class percentage are considered as advanced learners. The IQAC in consultation with Examination Department recommends additional task on the basis of students performance in the previous examination in different subjects. The departments are instructed to follow strategies developed by IQAC for the advanced learners.

IQAC advises to all the departments to provide extra coaching and assignments to advanced learners. It also encourages the faculty to inculcate reading culture and reference work practice among the advanced learners and also develop competence skills and research attitude and culture. The teachers interact with advanced learners and help them to identify appropriate areas for higher studies as well as employment opportunities.

The college provides guidance to advanced learners to participate in seminars, workshops and research activities organized in the college and outside the college. Even the college provides certificate/ Diploma/Skill development courses for the students. The meritorious students are felicitated with the sponsored cash prizes by faculty and others at annual prize distribution ceremony. The following prizes are distributed every year to meritorious students of the college.

The slow learners identified and provided extra coaching by arranging extra classes. All the staff members give personal guidance and counseling to slow learners. As a result the slow learners have successfully passed the university examinations while the advanced learners have shown outstanding performance in examinations. It proved very successful activity to strengthen the teaching learning process. The students have become well versed in various difficult concepts.

File Description	Document
Upload any additional information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 28:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Response :

The college often attempts to conduct student centric activities to create dynamic and active students by inspiring and motivating the students to participate in the teaching learning activities with great inner sprit. As far as the regular classroom teaching our teachers adopt experiential learning, which includes student centric methods such as project work, student's seminars, orals survey work, field visits and practical.

- **Experiential learning** –

Our teachers often use experiential learning method. It creates and develop the experiential learning approach among the students. The department of Home Science, Commerce and Sociology practices this method as a part of their teaching learning process which causes the growth in learning abilities of the students.

- **Participative learning** –

Participative learning is a remarkable student centric method. This method is used by our teachers. Through this method the students participate in the several activities such as field visits, Industrial visits, visit to banks or financial institutes, Survey work, Seminar.

To develop moral values, life values, ethics, human values and leadership qualities the college organizes

some activities such as Personality development workshops, Skill development programs, Self-defense training, N.S.S. camp Cultural programs.

The college organizes Fun-cum-Business fair every year to develop entrepreneurial skills of the students.

Department of Hindi organizes student centric workshop on 'Creative Writing'. The idea behind the workshop is to give face to face interaction with the great author. By such activity students have been encouraged to write scripts and also encouraged to develop critical thinking. The college provides the platform of the annual magazine 'Malati' for publishing articles, stories, poems written by the students.

Department of History organizes study visit and heritage walk of students for participative learning. Commerce department also organizes industrial visit for experiential learning. The problem solving method is used while teaching the subject Accountancy, English.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Response :

The Institute follows ICT enabled teaching in addition to the traditional education. Following efforts are taken by the institute to provide e-learning atmosphere in the classroom.

- In addition to the traditional method of teaching, all departments are using the ICT enabled learning tools such as PPT, video clipping, Audio-video system, online sources, online lectures to expose the students for advanced knowledge and practical learning.
- The faculty members have developed lecture videos on their syllabus and uploaded on YouTube. The faculty members also use Google meet for online lectures.
- Social media like WhatsApp is also used whenever an interesting article or event has to be shared. Videos of online lectures are also shared on What'sApp groups of various classes.
- Departments use platforms like YouTube which give umpteen recordings which can be added to the teaching exercises. This enhance the content for instructors as well as give a rich learning knowledge by exposing learners to expertly made insticutive educational recording.
- The website has links for many open educational resources like Rajbhasha, Hindi Nest, Commerce Eduworld, slideshare.
- Librarian is also member of the IQAC, who provides learning resources like E-journals, E-books. Intuition is a member of N-List INFLIBNET. Institute provides password to all faculty members and remote access to students.
- One central computer laboratory is available in our institution. All the students are free to use this central computer laboratory.
- Four classrooms are fully furnished with LCD Projector and computers. All faculties use this classroom as per their needs.

- Commerce laboratory is also available in our institution. Commerce students use this laboratory according to their needs. All practicals of Tally and GST Course run in commerce laboratory. The college provides facility of online coc course in Business Accounting process.
- Computer laboratories with an internet connection have been provided to promote independent learning. WI-FI facility access of internet is provided on individual mobile devices.
- Well security is provided to WI-FI users. Its access is controlled by the system administrator.
- Desktop, Laptops, Projector, Printer, Photocopier, Pen drive, scanner, microphone, interactive white board and CDs generally are used by faculty members. ICT enhance the quality of education by increasing student's motivation and engagement, by facilitating the acquisition of basic skills and by enhancing faculty training. It also has been used in educational initiatives through virtual classroom by providing online content and improves knowledge sharing.
- English language laboratory is available in institution. Language students use this laboratory and enhance their various skills.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 32:1

2.3.3.1 Number of mentors

Response: 15

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 84.55

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 53.99

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	10	07

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 26.41

2.4.3.1 **Total experience of full-time teachers**

Response: 449

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Response :

Our institute is affiliated to Shivaji University, Kolhapur. The rules and regulations for evaluation process are laid down by the affiliating University. In the beginning of the semester of the academic program the students are communicated evaluation process through syllabus. The schedules of semester assessment are communicated to students and faculty. For semester examination is communicated during the semester as and schedule is released by the university. The internal assessment evaluation process is communicated to students by respective faculty and also its assigned 2 lectures in annual teaching plan. Students are given general instructions regarding the evaluation methods of University answer scripts. Any changes in the evaluation process are communicated to students and faculty through circulars. Syllabus for unit tests is communicated by every department faculty to the students in advance. Question papers are set based on course outcome. The internal assessment of theory subjects and orals is done through assignments projects, seminars. Practical subjects are assessed through practical lab exam and journal with the help of external examiner appointed by the Shivaji University.

At the first year level as per choice based credit system (CBCS) every student completes one self-learned skill course. Syllabus of this course is communicated by the faculty to the students. Students learn this course through study material provided by the University. Faculty members set objective question paper based on the course outcome of self -learned skill course.

The second year level of B.A. and B.Com. students submit project work for Environmental study. Subject of these projects are related to environment. Faculty provides previous year's project subject list to avoid repetition of project work.

At the final year of B.A. students submit one project work and seminar. Students are encouraged to present their seminars papers for semester V & VI. Seminar presentations are assessed on topic selection, presentation skill, language, and communication skill.

At the final year of B.Com. Students give oral test. The internal assessment work of the is done by the faculty taking into consideration the attendance of the students, their participation in classroom discussions question answer sessions, seminars, orals etc. A student feeling aggrieved in assessment is free to discuss it with the concerned teacher and rectify the problem. Thus the college has maintained transparency in internal assessment process.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Response :

The college has evolved a mechanism for redressal of grievances related to internal and external evaluation is as follows:

- In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved. The unresolved grievance if any is referred to the principal through the Head of the Department.
- As per the university norms, following are the methods of grievance redressal regarding university assessment:
- Right to apply for verification of answer books.
- Right to apply for verification with photocopy of answer books.
- Right to challenge the evaluation of answer books.
- The candidate who appeared to university examination can apply to the university within a period of 21 days from the date of declaration of the concerned examination result in the prescribed form for verification of marks of his answer-books. The result of the verification of marks is communicated to the candidate concerned, within a periodof 30 days from the last date of receipt of application by the university.
- The student has the option to apply for the photocopy and verification of marks of the preceding examination for a maximum of two answer books. The photocopy is supplied on the payment of non-refundable fees as prescribed by the university from time to time. However the photocopies of answer books of practical examinations marks. Viva-voce, are not supplied to the examinee.
- The prescribed application form for photocopy of answer books and verification of marks is made available to the student. The dully filled and signed form of the applicant is to be submitted to the principal of the college within 12 days from the date of declaration of general results of the relevant examination.
- If any student is not satisfied with the marks awarded to him/her, he/she may challenge the same by applying to the university through the principal of his/her college in the prescribed form within 8 days from the date of issuance of photocopy of answer book by the university.
- The college takes special initiative for resolving group grievances, if any regarding university assessments.
- The evaluation of answer sheets of the first year undergraduate programme is carrid out at the college level, in a time bound schedule and in a best possible efficient manner and the results are submitted to the university within a stipulated time.
- The redressal of the grievances with reference to evaluation of part I examination is done in the concerned department.
- The student has the option to apply for the photocopy and verification of marks(part- I level)
- If needed Examination Department of the college invites the experts for revaluation of the answer book.
- If there is change in the marks, the students are informed about it.
- Thus, the college and the university maintain the transparent policy in this mechanism.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Response :

The college has clearly stated programme outcomes, programme specific outcome, Course outcome and Learning Outcomes. The course outcomes and programme outcomes are available through syllabus in library and are displayed on the institution website. The Vision and Mission statements are displayed on the college website as well as in the college campus. These outcomes have been set, taking in to account the variety of programmes and needs of rural and urban students. The programme outcomes are mentioned by the affiliating University in the syllabi prescribed to each and every class. The affiliating university arranges workshops for teachers after revision of syllabi. The college encourages faculty members to attend such type of workshops. The detailed information about programme outcomes and course Outcomes are informed to faculty members. In the beginning of every academic year the programme outcomes are verbally communicated to the students by concerned The teachers.

All these outcomes are explained to students in the classrooms. There are some universal learning outcomes also which are inherent in every syllabus. The students are encouraged, guided to learn and imbibe these outcomes. They are also percolated to students through organization and participation of co-curricular and extracurricular activities. All the departments plan and conduct all activities in the light of the programmes and course outcomes. The performances of the students in the university examination and in different internal evaluation methods are parameters of outcome assessment. For the assessment of students, summative and formative approaches are followed to get intended learning outcomes. The teaching learning and assessment processes are reviewed by the IQAC. Records of academic results and other achievements are maintained by the departments and the institution. They are submitted to the IQAC at the end of academic year. The feedback obtained from students on the teaching-learning process helps to understand the expected learning outcomes. The students overall performance in co-curricular and extracurricular activities helps to judge the programme or course outcomes. The institution tries its level best to inculcate above mentioned outcomes. Following are some of the programme and course outcomes related to our courses.

1. Communication skills and competitive spirit.
2. Entrepreneurship development, computerized accounting and career opportunities in commerce.
3. Good citizenship with personality development.
4. Constructive social work through women empowerment.
5. Opportunities to differently abled students.
6. Counseling.
7. Environment and sustainability

The college has started some certificate courses along with regular programmes which are started by Department of Lifelong Learning and Extension, Shivaji University, Kolhapur. The certificate course outcomes are mentioned by the university in the syllabi prescribed to every course.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response :

The institution has a mechanism to evaluate the attainment of programme outcomes, programme specific outcomes, course outcomes at each stage. Every teacher is involved in explaining the course specific learning outcomes to students. The success of the activity underlines attainment of outcomes. The institution applies formal and informal strategies to ascertain that the students achieve the learning outcomes through the course. The activities organized by every department and support services also reflect the vision and mission of the institution. Each and every co-curricular and extra –curricular activity is planned in accordance with certain outcomes/objectives. Each activity in the institute is organized with clear-cut objectives. The principal takes into consideration the effect and usefulness of the activity while granting the permission for organization. The learning outcomes are monitored through the performance and results of students in university examinations. An analysis is carried out at department level. Feedback is provided accordingly. Regular meeting of faculty and staff are arranged through IQAC to discuss the specific learning outcomes achieved. In this way the academic performance, performance in extension activities, enrolment to higher education, number of awards and prizes won are the parameters to evaluate achievements of students.

File Description	Document
Upload any additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 87.25

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
100	153	135	140	190

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
115	154	176	165	215

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document]
Upload any additional information	[View Document]

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.86

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document]

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 29.41

3.1.2.1 **Number of teachers recognized as research guides**

Response: 05

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programes

2020-21	2019-20	2018-19	2017-18	2016-17
09	09	09	09	09

File Description	Document
List of research projects and funding details	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

3.2.1 The institution dose not have incubation center but it has created an healthy ecosystem for innovations and has taken initiatives for creation and transfer of knowledge. The institute provides facilities such as equipments, laboratories, library and Wi-Fi to support research activities. The college has signed five functional MOUs with various agencies during the last five years. It has also established several collaborations/ linkages which help to create ecosystem for innovations and to expand the scope of learning experiences.

- **Enhancement of Research Culture:**

Under the guidance of IQAC, Research Committee of the institution creates research awareness among the students and the faculty and motivates faculty to undertake research work. As a result 11 faculty members are with Ph.D. degree, 01 faculty has registered for Ph.D. and 05 faculty members are recognized as research guides of the affiliating University. The faculty is encouraged to publish their research papers in peer- reviewed and UGC enlisted journals. Even the students are also guided to present their research projects, posters etc in Avishkar Research mahotsov of University. The institute organizes various activities to promote research culture. The faculty guides third year students to prepare project work, seminars.

- **Organization of Seminars/ Workshops/ Conferences :**

The institute has organized 35 seminars, workshops and conferences on various innovative and important issues for transfer of knowledge during the last five years.

- ○ **Publication of Annual magazine 'Malati' and Wallpaper.**

Literary Association of the institution provides a platform to the students to express their hidden potential of creative writing through publication of annual 'Malati' and wallpaper ' Shabdtarang'. Poster presentation was conducted by the Department of History on Shivaji Maharaj Jayanti.

- ○ **Introduction to career oriented courses :**

During the last five years college has run thirteen career oriented courses for creation and transfer of knowledge, which has helped students to start their own small business, own small institutes (Balwadis).

- The college has provided fully computerized Library, the central Computer Lab, small Language Lab, small Commerce Lab, the Home Science Lab which are major means of creation of an ecosystem for innovations and transfer of knowledge.

- Study tours, field and industrial visits, surveys, quizs, Heritage walk, visit to Agricultural Exhibition, visit to town of Books (Bhilar) (M.A. Marathi and Hindi), organization of cookery competitions are arranged to transfer the practical knowledge of recent period.

- The college organizes various activities through two units of NSS in the adopted village to transfer the knowledge to society through various schemes, movements and abhiyans.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 9

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	04	02	01	02

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1.4

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 07

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 05

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)
Any additional information	[View Document](#)
URL to the research page on HEI website	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 2.1

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
02	13	11	12	01

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4.25

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	12	13	19	22

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

3.4.1 The college organizes various extension activities under the two units of NSS of the college. Apart from NSS activities, the college also organizes various programmes to engage students in the community development to sensitize them to social issues. The emphasis is given on holistic development of the students by engaging them in social activities. The extension activities of the college are planned and monitored by the IQAC and executed by concerned academic and administrative committees.

- **Voters awareness Programme** done through taking oath about exercising voting right and distribution of voter cards which created awareness on voting and contributed in the increased voting percentage.

- **Free Eye check up camp and Maharally on Netradan:-**

The NSS units of the college organized 'Free Eye Check-up Camp' in adopted village each year (2016-2020) to create awareness about problems concerned with eye especially for senior citizens who suffer from cataracts. This activity is organized in collaboration with Jayant Netralaya.

This patients were checked and provided the free spectacles and advised for cataracts operations in the camps. The college organized Maharally on 'Netradan' (eye donation) and motivated the people and the students to fill resolution letter of eye donation. The college also organized Slogan competition on 'Eye donation'. This activity inculcates sense of social commitment among the students.

- **Tree Plantation and conservation :-**

In order to create awareness about environment protection, students are encouraged to plant and preserve trees in their native villages as well as in adopted villages by NSS. The college organized 'Vrukshadindi' (Tree stump) in adopted village Jambhulwadi to encourage people to plant and preserve trees. The NSS volunteers planted plants in campus of Police Parade Ground, Islampur, Shivpuri and Dhagewadi.

- **Beti Bachao Abhiyan (Save Girl Child) :-**

We run the college for Women empowerment. The college implemented various activities under 'Beti Bachao Abhiyan' initiated by Shivaji University. The college organized guest lecturers of experts, faculty of our college in near by villages and adopted villages to create awareness of Beti Bachao Abhiyan.

- **Cleanliness drive :-**

The college organized various activities related to cleanliness under Swacha Bharat Abhiyan through NSS units in adopted villages Jambhulwadi, Shivpuri and Hubalwadi. The college also participated in cleanliness drive in flood affected villages in Walwa Taluka.

- **Community development and welfare activities :-**

Guest Lectures were organized on different topics at adopted villages in NSS camps. The college organizes various extension activities such as AIDS awareness, Tobacco free society campaign, plastic eradication campaign,Crackers Free Diwali Abhiyan. Open cookery competition and guidance on Health and Diet for women, E-waste free campaign etc.

- **Reading Prerana Movement for Indian Army :-**

In order to inculcate the habit of reading in mother tongue the college donates books in Marathi tofamiliar soldier from our region who work in Indian army.

We collect books for this scheme from students, faculty, society. The Soldiers expressed their gratitude to institute. The soldiers has provided guidance to our students for opportunities of military services.

File Description	Document
Upload any additional information	[View Document]()
Paste link for additional information	[View Document]()

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 84

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
08	17	25	15	19

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 241.51

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
635	1100	2168	1748	1945

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 94

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
07	23	31	22	11

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 5

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	00	1	1

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

4.1.1   Response

The college is located in islampur and spread over a campus of 1077.8 sq.mtr. The college is established in 1989 and has adequate facilities and infrastructure for imparting higher education. The college has 25 classrooms 3 laboratories and 7 departments e.g. English, Marathi, Hindi, History, Sociology, Accountancy and Industrial Management, administrative office, principal's cabin, staffroom, NSS office, auditorium, small seminar hall, language lab, computer lab, IQAC cell, examination cell, study room, librarian cabin, fully automated library having 19938 text books and reference books and 565 donate books, rare books, manuscripts and other facilities such as e-books, e-journals etc. There are various sections in library viz-periodicals, circulation, photocopying, and referral services which are rendered to the faculty and the students. The college has separate toilet facility for students, staff, and principal also. The college has fixed the CCTV cameras in the passage of the college campus. Filtered water facility is available in the campus. Wi-Fi facility is made available to the students and the staff.

There is a three storied ladies hostel with 42 rooms. Ground floor includes warden room, visitors room, Kitchen servant's room, and Dining hall and store room. Total accommodation capacity is 100+ seats. The college has no playground in the college campus, but it is available in the campus of parent institute.

Sr. No.	Particulars	Quantity
1	Computers	45
2	Laptop	05
3	LCD Projectors	05
4	Bar code scanner	02
5	Bar code printer	01
6	Reprography machine	04
7	Colour Printers	04
8	Home Theater	01
9	UPS	06
10	Printers	04
11	Printers with Scanners	04
12	Digital Camera	02
13	Television	02
14	CCTV	02
15	Public Auditory System	1
16	Bio metric machine	1
17	Battery Backup Machine	1
18	Generators	1
19	Kirsloskar generator	01

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has adequate facilities for sports and cultural activities. Gymkhana is provided with cabin and storage facility for keeping documents and station machine and cycling. We use the playground of the parent institute for the events like long jump, javelin throw, Hammer throw, Kabbadi, Kho-Kho, Hockey. Taekwondo etc. We have a multipurpose terrace hall where the college organizes blood donation camps, free medical checkup camps, social and cultural activities. nationnal awareness programmes, various competitions at the institutional level.

Our sports unit have good track record of participation and winning matches of Zonal, Inter-zonal, Univernty level. Many of our students have represented in the affiliating university teams of different levels especially Taekwondo and Hockey.

Specification of Gymnasium:-

The college provides facilities for sportswomen and players by providing various facilities, incentives by university rules and sports kits. We also provide sports equipments for indoor games like carom, chess etc.

Yoga : The college has a specious multipurpose terrace hall used for practice of Yoga camp. We celebrate Yoga Day every year on 21st June and organize guest lecture and practical of yoga.

Cultural Activities:-

With the changing days the college has realized that cultural activities are not only entertaining of exhibit one's performance skills but they can also provide career opportunities and an effective tool for community awareness. The students of the college have represented at zonal, inter zonal, cultural events in 'Yuva Mahotsova' of the University. The college participates in different events in Yuva Mahotsava of university like folkdance, street play, elocution, mimes, skits, etc.

The students of the college have participated in state level, national level cultural, events like MSG International Dance show, Haryana, state level essay competition, Folkdance and Lavani competition, group dance competitions organized by International Giants Group of Islampur, Yuvank Biradari (India) Dehli, and Yuva Mahotsava Samiti and secured good success in these competitions .

The cultural unit is strong asset of the college. The college has sufficient equipments for cultural activities. We have a multipurpose terrace hall where cultural activities are organised. The college has necessary music instruments such as Tabala, Harmonium, Dafali, drepary material like sarees, dhots, kurtis payjama etc. to perform folkdance, mime show,streetplay skits etc.

Health and hygiene:

The college is committed to social, health of students and teachers on the campus . The college takes proper care of health and hygiene in the college premises. 'First aid kit' is available in the college, office, gymkhana and ladies hostel. The college provides clean and cool drinking water through 2 installed water filters. The college has outsourced the cleaning services of the college toilets to maintain cleanliness and hygiene of the college campus.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 12

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 3

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 10.95

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.0	13.28	0.0	0.0	4.45

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

SLIM 21 with WEB OPAC software version 2012 is used for library automation. For office use we have CMS 6.0 software is used. For dead stock Inventory Control software is used . ERP9 software is used for Tally Programme (updated 2017 . Eduneeds software is used for Language Lab.

Library has an advisory committee appointed by the principal to monitor the smooth and effective functioning. Library is fully automated, bar code system is adopted. It also uses the system of catalogue. The library provides open access for all the users. Library makes available different news-papers in Marathi and English. It also provides facility to outdoor readers, which includes retired staff, alumni and general readers. Librarian seeks recommendations from the Departments to purchase books. The library is using SLIM21 with WEB-OPEC software for automation and provides free Wi-Fi facility to students and staff. Online access to e-journals and e-book is provided through INFLIBNET and N-List membership.

* Nature of automation -- Fully

* Version -- 2012

* Year of automation-- 2012

* Software - WEB OPEC Slim 21

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.61

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.14625	0.39302	0.33486	0.91179	1.2881

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 5.47

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 27

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has Broad Band 30 MBPS connection Internet facility is provided to the office, the library., IQAC,, commerce and language lab., Computer Centre through wired connection. The college has established mechanism for upgrading and deploying IT infrastructure. There is a hired technician for maintenance and technical assistant for maintaining hardware and IT infrastructure of the campus. Institute frequently updates its IT facilities through various systems. Apart from three generators in the college, there is facility of battery backup also. One jumbo Kirloskar generator is installed in Ladies Hostel and remaining are in the college campus. Some classrooms are given advanced equipments and of other essential facilities like electrical power supply with battery back-up. Some classrooms have the LCD projects, antivirus for all the computers with printing machines etc. The college has 45 Computers and 5 laptops with access to internet that are updated with essential softwares. The steps like installation of antivirus periodically, formatting of computers are taken for maintaining and utilizing the computers. The Wi-Fi facility is provided on the campus for all the stake holders with free of cost.

SLIM 21 with WEB OPAC software version 2012 is used for library automation. For office use we have CMS 6.0 software is used. For dead stock Inventory Control software is used . ERP9 software is used for Tally Programme (updated 2017) . Eduneeds software is used for Language Lab.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 13:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 26.43

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
10.18	8.23	3.82	2.26	2.41

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has the Building construction committee that looks into the maintenance of the infrastructure also. The maintenance of infrastructure is done by external agencies on demand as per need. Our Parent Institute has appointed various dealers for purchasing computers, laptop, printers and other ICT devices. At the college level there are different committees to monitor the smooth functioning of the college.

Functions of the committee

- Proper upkeep and maintenance of the building and surrounding.
- Carrying out minor repair of furniture, electrical and sanitary fittings.
- Maintenance of water tank and other services in premises.

- Maintaining safety and security (fire safety cylinder) extinguisher.
- Electrical and plumbing maintenance.
- Maintenance of ICT related hardware, software is done by external agencies as per need.
- The Annual maintenance contracts for photocopy machines and Biometric machine.
- The college makes the necessary expenditure for all the above purposes from Government funds and funds raised by the college.
- All the expenditure monitored by the management council of Walwa Taluka Education Society, Islampur and Audited by R.B. Bhagwat and Company. (Charted Accountant).
- **Policy for Physical and Support Facilities :-**

The college has sufficient space to accommodate all the requirements. There are enough class-rooms for regular classes with the central library. Administrative office and other basic facilities are as per the University affiliation norms. The work of Internal cleaning of the college building is equally distributed among all the support staff. Garbage van (Ghanta Gadi) of Municipal Corporation of Islampur, regularly collects it. Both urinals toilets are also regularly cleaned with proper hygiene. The LED bulbs and thetubs are installed on the campus. Black board and glass board if broken are changed urgently.

- **Maintenance and Utilization of Library** :-

Library has an advisory committee appointed by the principal to monitor the smooth and effective functioning. Library is fully automated, bar code system is adopted. It also uses the system of catalogue. The library provides open access for all the users. Library makes available different news-papers in Marathi and English. It also provides facility to outdoor readers, with includes retired staff, alumni and general readers. Librarian seeks recommendations from the Departments to purchase books. The library is using SLIM21 with WEB-OPEC software for automation and provides free Wi-Fi facility to students and staff. Online access to e-journals and e-book is provide through INFLIBNET and N-List membership.

- **Maintenance and Utilization of theComputers :-**

There are 45 Computers and 5 Laptops in the college.

The college has AMU with Abijit Computers. Maintainance of the computers is done as requirement and major work is done during the vacation. He looks after the maintainance job, such as updating system, antivirus software, hardware and technical problems etc. Power backup is provided to the computer system. LAN and internet connectivity is regularly tested. LCD projectors, language lab and commerce lab softwares are also upgraded by time to time. The college is conducting the various examinations of the Shivaji University, Kolhapur.

- **Maintenance and Utilization of Gymkhana :-**

We have small Gymkhana room. Gymacian room and multipurpose hall is utilized for playing indoor games. The college has organised various sports and competitions and the students of the college have participated at University, State and National level tournaments and achieved good success at Zonal and inter zonal and national level especially Hockey and Taekwondo.

- **Extra Curricular Activities :-**

There is a multipurpose terrace hall for cultural and other activities. It is well equipped with audio system and maintained regulary. The students of our college participated in various cultural activities at university 'Yuva Mahotsava' (Youth Festival) and secured good ranks in various activities like folkdance, elocution, mime show, street play etc.

File Description	Document
Upload any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 51.67

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
123	294	373	365	475

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 2.73

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
4	17	19	21	26

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

> 1.**Soft skills**
> 2.**Language and communication skills**
> 3.**Life skills (Yoga, physical fitness, health and hygiene**)
> 4.**ICT/computing skills**

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 64.72

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	497	510	523	536

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 326.32

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 434

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 58.43

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.***)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	03	01	04	02

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
04	05	04	07	02

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be

counted as one) during the last five years.

Response: 73

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
08	12	09	17	27

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Response:

The student Council plays a significant role to promote and encourage the students to participate in organizing curricular, co- curricular and extra- curricular activities in the institute. It helps to maintain good relations with all the stakeholders of the institute. The Institute ensures student's representation in various committees and bodies like:

- **IQAC–** A Student's representation in IQAC ensures transparency in decision making. It also supports to develop quality culture in the institution by actively participating in organization of workshops, seminars on quality related themes and promotion of quality circles.
- **College Development**- The student's representation in the college development committee makes suggestions regarding the student's welfare activities. It also gives suggestions while preparing an overall comprehensive development plan of the college.
- **Cultural-** The student's representation plays an important role in encouraging students to participate in various cultural activities and also to help in organizing these activities.
- **Gymkhana / Sports-** The student plays important role in motivating the students to participate in sports and games and provides self help to organize tournaments in the Institute.
- **NSS-** The student's representation played a bridging role between the institution and the adopted

village during executing the extension activities. It helps to develop leadership skills, social commitment.

- **Grievance Redresseal -** Student's representation in this committee ensures an impartial and fair approach while sorting out various grievances and promotes unprejudiced educational environment.
- **Anti-ranging and Internal women's grievance -** It ensures transparency in decision making while redressing complaints. Its representation also helps to organize various workshops, guest lectures on prevention of ragging, sexual harassment and violence against women.
- **Literary Association-** It takes initiative to collect articles, essays, stories and poems etc. written by the students for publication in annual magazine and wallpaper. It also actively helps to conduct literary activities like workshops on 'creative writing', 'Kavi Sammelan' etc.
- **Nature Club-** The Student's representation helps and actively takes part in organizing various activities to sensitize and mobilize students participation for preservation of environment.
- **Library-** It gives suggestions for better library services and facilities to the students and also suggests about new arrivals in the library. It also helps to promote reading habits among the students.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 28.4

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
08	37	35	39	23

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni association is playing very significant role in development of the institute. They have occupied eminent p[...] Deputy Collector, DYSP, PSI, Tahasildar etc. and are contributing to the national development.

Alumni has been engaged effectively in the development of our Institute. Our alumni is registered under the Maha[...] 1860. Our alumni have assisted us in different ways. The students of the college economically & socially b[...] contribution of the alumni is comparatively less. But the alumni association contributes the college through no[...] offers help in the forms of books, fans, cupboards, cash prizes for meritorious students.

The college also conducts "Alumni Gathering". The alumni who had represented the college in the cultural fe[...] Academy are invited to give free guidance to the students who participate in annual social gathering, Youth festi[...] They express their views about their own experience of service/ business and guide current students about opportu[...] network of our college is one of the sources of placement opportunities to the students. The alumni contrib[...] representation in the statutory and academic committees such as IQAC, the college development committee.

- Two alumni meets are organized every year in the college. During these meets achievements and plans are [...]
- It organizes a workshop on NET/SET Exam guidance workshop and workshop on Entrepreneurship for fin[...] B.Com.
- The alumni participate in various functions of the institute.
- Some of our alumni have provided their expertise to our students through guest lectures.
- **NSS** - Our alumni of neighboring village visit the NSS camp and help in the coordination, organization of [...] village.
- **Sports -** Some of our eminent sports alumni help in coaching current student like Hockey and Taekwondo.
- **What's App Group -** Our alumni make the use of social media. They share important information and und[...] advertisement on 'We Malatiance' what's app Group.
- Alumni meet regularly; provide feedback to the college on the curriculum infrastructure etc., which has bee[...] improvement.

The college has a great tradition of distinguished alumni: 1.Miss.Vasanti Maruti Mali-Deputy collector 2.Mrs.Y[...] Superintendent of Police 3. Maiminnisa Mulla-Sande – Nayab Tahasildar 4.Mrs.Swati Hanmant Suryanshi- P[...] Sambhjaji Patil- Police Sub-Inspector 6. Archana Sambhaji Khambhe- Police Sub-Inspector 7.Mrs. Shubhangi[...]

Programmee Officer 8.Surekha Kulangi- Revenu collector 9.Dr.Trupti Thorat- MA.Ph.D. Assi.Professor 10.D Assi.Professor 11.Dr.Seema Paradeshi MA.Ph.D. Assistant Professor 12.Dr.Dhanashri Khatavkar MA.Ph.D. 13.M Jayashree Swant-PSI 15. Mrs. Alpna Patil- President Rotary Inner wheel et al. are the names of few of them.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision –

'Malati Vasantdada Patil Kanya Mahavidyalaya,Islampur is committed to meet the educational, social, cultural and economical needs of the region and the nation in order to create just and Human Society. We dedicate ourselves to women's empowerment.

Mission –

Mission statement is 'Bahujan Hitay Bahujan Sukhay'. The mission of the institution is to provide complete education to women to prepare them individually to absorb the complete socio- economic and cultural environment and meet future challenges. The college imparts qualitative and valuable services in the field of women education.

The Vision and mission statement is communicated to the students, teachers and other stakeholders.

The governance of the institution is in tune with the vision and mission of institution to perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool through teaching, research and extension activities. The institute provides career oriented and skill based courses for economic empowerment of women. The Computer Lab with internet facility is made available for the students and teachers. Through various departments co-curricular and extra-curricular activities are executed to help the students to build their personality. Through the units of NSS and other extension activities cultural and social values are inculcated among the students. The college provides the platform for the students to exhibit their creative thinking and writing through the publication of annual magazine 'Malati' and wallpaper 'Shabdtarang', 'Shivsrushti'.

Decentralization of the authorities is the policy statement of Leadership. The various Committees and Associations are formulated to carry out co-curricular and extra-curricular activities under the leadership of the principal to fulfill the stated mission of the institution. Every member is free to express his frank opinion. Care is taken to involve all the members of the staff and faculty and ensure their voluntary participation in the committees.

Our vision for future is to prepare our students to face the challenges of globalization, to enhance research culture and computer culture.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The college practices decentralization and participative management in governance. To decentralize governance system, various committees and associations are formed with authorities. All the departments of the institution are given operational autonomy to conduct their concerned activity. The activities of different academic departments are executed by respective HODs and the extra co-curricular activities by the conveners of the respective committees. The management encourages and supports involvement of the staff for efficiency of the institutional process through guidance and motivation in meetings of LMC / CDC and IQAC.

Organization Of State Level Psychology Conference In The Year 2018-19

"Tarunai" (Youth)

"Mental Health and Changing Life Style of Youth"

Department of psychology organized psychology conference on **"Mental Health and Changing Life Style of Youth"** The various committees of the faculty and administrative staff were formed to conduct the event. The Principal gave the necessary suggestions and instructions to these committees. The conference was arranged in five sessions. Inauguration. "Youth : Love Breakup." The Role of Psychologist, Teacher, Parent in Mental Health of youth. Mental Health of Youth and Changing Life Style. Paper presentation by UG, PG students, researchers, faculty. Valedictory Function in this conference 230 candidates participated. Fifty Research Papers were presented. For this conference Dean, Faculty of Social Science. Members, delegates of executive body of psychology conference, Shivaji University, Kolhapur, Faculty members of psychology, psychologists, Social Reformers, Industrialists, Educationalist, Parents, Students were also present. With the help of Teaching, non -Teaching staff, the participants, the management and the guests the Psychology Conference was successfully organized. This conference was organized in collaboration with "Shushrusha" Counseling, Guidance and Training Centre, Islampur and Psychology conference, Shivaji University Kolhapur.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

College Development Committee :-

- After Second cycle of NAAC, IQAC and The LMC / College Development Committee.seriously worked upon the recommendations of NAAC. The perspective plan was prepared for next five years.while making perspective plan, the suggestions from the stakeholders were taken into consideration by IQAC.As per the future requirement, top priority was given to the extension of infrastructure in the building No. 2.

The Perspective plan and deployment documents are an important component of the institution for implementation of strategic development and deployment process. In keeping the vision and mission of institution the following aspects into consideration are considered for inclusion in the perspective plan.

- The institution takes many efforts for development of infrastructure for students. The institution has constructed the seminar hall, class rooms, toilet, and purchased computers, shifted central computer lab in its own building, installed LED bulbs and tubes, C.C.T.V. cameras.
- The LMC / College Development Committeeis advised to prepare a plan of action and an appeal statement for fund raising and donations. The LMC / College Development Committee started to collect the necessary funds. They meet NGOS and various organizations. The college UGC Committee played a significant role by submitting various proposals to the UGC. Fortunately, Rs. 1,30,000/- was donated by the Giants Group of Islampur for construction of toilet in building No. 2.

- Hindi PracharSabha Mumbai donated Rs. 4000/- every year for purchasing books. Every year we collected prizes and awards for toppers from local well wishers. The parent institute shouldered lion's share in our needs.

- The central computer lab was shifted in building No. 2 of the institution.

File Description	Document
Upload any additional information	[View Document](#)
strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

- **Parent Institute :**

The General Body of the Parent Institute The Walwa Taluka Education Society is the apex governing body. The General Body approves and monitors the policies and plans. It selects the president, the secretary, joint secretary of the institute.

- **Local Managing Committee:**

Local Managing committee comprises members. It is formed according to the Maharashtra University Act. 1994. It makes the budget and Financial Statements. It suggests to the Management to recruit the required staff of teaching and non-teaching . It discusses the academic progress of the college and makes suggestions to the Management for the enhancement of the college. It guides the principal on academic and other activities. This Body is reformed and is named as The College Development Committee as per Maharashtra University Act 2016.

- **Principal and College Administrative Committee:-**

The Principal looks after smooth functioning of academic and administrative activities.

Heads of the departments undertake the responsibility of the academic and administrative works of their departments. Various Committees are formed for academic and extra-curriculars activities. The Co-ordinator and members are appointed for all the committees, from the faculty itself. The College administration office look into the matters related to admissions, eligibility and examination. It provides the clerical support necessary to maintain records and to interact with the stakeholders.

- **Service Rules, Procedures and Requirement:**

The Parent Institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC and statutes of Shivaji University for service rules and for the recruitments and grievance redresser.

- **The Promotional Policies:**

The Promotional policy of the institute is impartial and transparent. The institute follows the performance based Appraisal System for the promotion of the teachers. The API committee guides the teachers for obtaining the promotional under Career Advancement Scheme. The suggestions of the committee are accepted by the institute. The principal signs the Confidential Reports of non-teaching staff and then they are promoted to the higher positions by the parent institute.

- **Grievance Redressal Mechanism:**

The Institute has its Grievance Redressalcell for Staff and Students. The committee reviews the grievances received and resolves it. The Suggestion Box is made available to receive complaints. Identity of person filling complaint in suggestion box is kept confidential. There is a separate cell fromed. The Sexual Harassment of Women at Workplace (Prevention, prohibition, redressal) Act 2013 to prevent cases of harassment and to look into grievances from girl students. Anti-Ragging Committee is also formed to resolve the cases of ragging.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

We have staff welfare committee for teaching and non-teaching staff .We felicitate the staff members on their glorious achievements. We have S.D.Patil co-operative Society to fulfill their financial needs. All members are benefited by these schemes. These welfare measures are as follow:

- Provision of various Loans :Home loan, Foreign tour loan, Emergency loan, middle term loan by S. D. Patil Co-Operative Society Ltd. Islampur.
- Provision of financial help to the family on the sad demise of a member.
- The loan of deceased employee is waived to the limit of Rs. 20 Lakh by S.D. Patil Co-Operative Society Ltd. Islampur.
- The wards of the employees who have achieved success in secondary, higher education are felicitated.
- The employees are also felicitated for their success in various fields of life.
- Teaching and non-teaching staff are covered under group Insurance Scheme run by Government of Maharashtra, Shivaji University Kolhapur.
- Provision of Medical and Study leave by the institute.
- The institution gives concession in fees for wards of employees.
- Free Medical check-up camp for HB, Cancer , Tumor Marker, Thalassemia, eye check-up, electrophoresis test, CBC was organized for teaching and non-teaching staff.
- Lectures on awareness of Mental Health was organized every year.
- Organization of One day Seminar on "Stress free effective work techniques for teaching and non-teaching staff.
- The college supports the staff in happy and stressful moments (Mental and Physical health of the staff).
- The authorities of the institution equally share sweet and sour events of the employee's family life.
- All the staff of the college behaves like members of big joint family and always participates in the moments of happiness and sorrow in an individual's life.

Welfare committee always takes initiative in organizing such welfare activity.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 27.37

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	6	18

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.8

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	2	2

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 39.44

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
21	8	1	1	4

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

- The feedback of the concerned faculty is taken from the students, which is organized statistically by IQAC and send to the Principal. The Principal reviews his / her performance at interface meeting with the concerned faculty. The Principal gives suggestions to the concerned faculty for making the required changes if any.
- Academic performance indicator forms are submitted by the faculty at the end of the academic year. These forms are scrutinized by the scrutiny committee. The relevant documents are also submitted. Then, IQAC in its concluding meetings of the year considers and forwards the PBAS and API forms for necessary actions. It follows UGC regulations, Government of Maharashtra, Shivaji University Kolhapur.
- We have self appraisal system which reflects performance of the staff. The self appraisal forms are filled by the faculty members and the evaluative remarks are given by the Principal of the college for the better appraisal of the faculty members. The Principal gives guidelines to concerned faculty.
- Before the end of each year it is mandatory for the faculty members to fill and submit the Proforma for promotion under CAS (2015-16 – PBAS). Academic Performance Indicators (2016-17, 2018-19 API), Annual Self Appraisal Report (2019-20 ASAR) forms to the IQAC. Then IQAC in its concluding meeting of the year considers and forwards the PBAS/API/ASAR forms for necessary actions. They are guided to fill the self appraisal forms. After signed by the Principal, their applications are submitted for the placement and promotion. The procedure has a successful outcome.

The following teachers are placed in a higher grade because of such efficient mechanism.

1. Mr. N. S. Damase From AGP 6000 To AGP 7000 in Oct. 2015
2. Mr. R. G. Ghule From AGP 6000 To AGP 7000 in Dec. 2015
3. Dr. A. M. Marale From AGP 6000 To AGP 7000 in March 2016
4. IQAC has guided four faculty members to prepare and send their proposals for promotion of professor to University

- Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the non-teaching staff. The management has devised a mechanism for placement and promotion of non-teaching staff. Accordingly, annual Confidential Reports (CR) are filled by the office considering their performance and compliance with the orders of the administration. The Principal verifies these confidential reports (CR) with his prudence. The satisfactorily CR are send to the Parent Institute for further procedure. After considering the filled CR the management recommends his/her promotion. Those who have failed in compliance, their placement and promotion is retained by the Parent Institute.
- Thus the Institution has Performance Appraisal System for teaching and non-teaching staff which

aids in improvisation of the standards of the faculty members and staff.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institute has mechanism for internal and external audit. Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions. The college has internal audit system (Walwa Taluka Education Society) and external audit mechanism. The internal audit is carried out by the Auditor of the Management periodically within every financial year. The external audit is carried out by the Auditor of the Management Periodically within every financial year. The external audit is carried by the authorized charter accountant appointed by the parent institute at the end of financial year. The queries of the internal audit are satisfied within a month up to the satisfaction of the Parent Institution. After the six months of internal audit, the college goes for External Audit by the Professional C.A.

The government assessment is carried out by the Joint-Director of Higher Education. The Annual Audit Statement is regularly submitted to Joint Director, Kolhapur Region and Accountant General Mumbai, Government of Maharashtra.

- The last audit was done on 28/01/2021 by the External Auditor and submitted to Senior Auditor and External Audit Mechanism.
- The Internal audit was done by Parent Institute after regular interval.
- Assessment of the financial account was done by senior auditor and AG Mumbai Government of Maharashtra.
- There were no major objections.
- The funds received from the UGC are also audited from External C.A. firm Bhagwat and company, Kolhapur. The college has successfully submitted all the UGC schemes utilization certificates.
- The NSS units audit was also carried out yearly from External C.A. Firm.
- The administrative department of the college calculates arrears.
- CAS fixation and the income tax and deposits done in a stipulated time.
- The college also contributes it's share to the appeals made by the government during the national calamities.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 23.61

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.48	3.76	4.47	6.54	7.36

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)
Any additional information	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- Resource Mobilization is a process, which identifies the resources essential for the development, implementation and continuation of works for achieving the Institute's mission. The college identifies the short term and constant needs of the college related to its developments. Accordingly, the committees are formed to generate the financial as well as human resources.
- The college is fully aided by the Govt. of Maharashtra and included under section 2(f) section 12B of the UGC Act, 1956. It is fully eligible to receive the grants under various schemes of UGC. The college mobilizes funds for its regular activities from various agencies. Apart from this, the college mobilizes funds through alumni contribution, individuals, and self-financed courses like Master of Arts (under Department of Marathi and Hindi).
- Through Career oriented certificate courses under Fashion Designing, Balwadi Teachers Training, Tally, Modi Lipi, Event Management Diploma course in Library science, Dress Designing, Business Accounting and Tally, Business Accounting and process, Mobile Repairing, Mehandi, Saral Hindi, Hindi Anuwad, some fund is generated and resources provided by the college are optimally used.

- The College generates financial resources through its stakeholders, government, NGOs, affiliated university, UGC, local well wishers, alumni students. The Parent institute helps us to mobilize more and more fund to create well furnished and healthy campus for the students. The IQAC and UGC committee always search the new resources for mobilizing funds and it has developed a systematic procedures for the optimal utilization at these resources. The college has tried to generate funds in form of money and objects. The college has very transparent mechanism of auditing and specific committee for utilizing this grant and resources.

- **Resources Mobilization Policy and Procedure:-**

The institute takes initiative to raise the funds. The members of College Development Committee, teaching and administrative staff, existing alumni students contribute to mobilize the resources for the institute. Student's tuition fees, gratitude fund, short term courses, fees and the college development funds are the primary sources of resource mobilization,All the above mentioned stakeholders actively reach out in the community and appeal to the philanthropists and other donors.

- **Optimal Utilization of Resource:-**

The college maintains its infrastructure update from time to time. It has prepared its

policies for effective implementation and optimal utilization of its resources. Officially appointed peons maintain the cleanliness of the classrooms and the campus of the college. Few contractual support staff is appointed through proper channel. The received funds are collected and used through the Cheque RTGS or NEFT mode. As per the priority and advice of The College Development Committee the funds are utilized for infrastructural development, and upgradation of ICT device, student development and necessary equipments for the skill based courses.Fund is utilized through proper channel.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC is actively functioning in the planning and implementing the strategies and processes of quality sustenance and enhancement of the institute.

Practice – I :- To Promote and Strengthen Research Culture

The institution has formed a separate Research Committee to monitor and promote research culture among

the students and the faculty. It gives full autonomy to the researchers to carry out their research work in their respective subjects. The faculty members are encouraged to attend national, international seminars / conferences and present their research papers in it. They are also motivated to publish their research papers in Peer-reviewed, UGC enlisted journals. They are also encouraged to undertake research projects and publish their thesis in the form of books In the academic year 2014-15, there were only two faculty members with Ph.D. and one Research Guide but after 2nd cycle of NAAC, the outcome of institutional drive of promotion of research is as follows:

- 13 of the faculties are Ph. D holders (during the last 5 years)
- 01 of the faculties have registered for Ph. D
- 05 of the faculties are recognized as research Guides for M.Phil. / Ph. D.
- 39 research papers are published in UGC recognized journals and peeer reviewed journals. 26 books and chapters in edited books are published
- 53 research papers were published in conference proceedings by the faculty.

To create research attitude and inclination among the students,they are assigned Project work, seminar. They are also encouraged and guided to participate in 'Avishkar' research competition organized by Shivaji University Kolhapur. They are also guided to present their research papers in conferences organized by Shivaji University Kolhapur.

Practice – II – To create awareness about Physical and Mental Health

Healthcare is a basic right of human being that should be available for everyone. So the institute organizes free medical camps and guest lectures on health problems to create an environment where the students and community gets sensitized about health issues.The institute organizes these camps to detect and provide consultancy about women related disorders. The institute has conducted free physical examination along with HB,CBC test for students and parents, cancer test for faculty and staff was conducted in the institution. After medical camp the students are guided and provided consultancy about their health problems through organization of guest lectures of doctors and experts.

The free Eye check-up camps were organized by the institute under the special N.S.S. camps in a adopted villages to guide senior citizens about their eye problems in collaboration with "JayantNetralaya". The college has organized these camps with the help of Sub District Hospital, Islampur, Giants Group of Islampur, 'Pearl'.

The college has also conducted various workshops, guest lectures and conference to provide guidance for "Mental Health" of the students and other stakeholders of the institute. The "Adhar Counseling Cell" of the institute provides guidance for stress related issues and mental health.

The college has become successful to create awareness about the importance of physical and mental health among the students and its stakeholders.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Example – I – Teaching Learning Process

IQAC takes review of the teaching-learning process of the institution regularly. (Through the periodic meetings of IQAC). IQAC conducts meetings at the end of the each semester to review teaching and learning process. These meetings are intended to check the result analysis and decisions and modifications are taken. Every department makes teaching plans at the beginning of the each semester to implement the prescribed curricula of their respective subjects. The departments conduct workshops, guest lectures and assign project work, seminars, oral tests, home assignments of the students. Departmental meetings are held by the HODs to take review of results of University exam and they report this result analysis to IQAC. IQAC takes review of these results and guides the departments for further actions for improvement. The feedback obtained from students on the teaching-learning process helps to understand the expected learning outcomes. The students overall performance in co-curricular and extracurricular activities helps to judge the programme or course outcomes.

The feedback is also received on various aspects of the college including its infrastructure, administration, academic activities, curriculum and extracurricular activities by various stakeholders of the institute. Further the collected feedback is analyzed. The suggestions and comments given by them are taken into consideration for the quality enhancement of the institute.

Example II – Result Analysis

Results analysis helps us to understand how your students are learning. It focuses on performance of the students in exam. This analysis helps to identify areas of strength and weakness in order to focus your teaching. It also helps us to classify slow and advanced learners. Further extra coaching is provided to advanced learners and to guide slow learners extra lectures are arranged.

Average pass percentage of students during the last five year.

	2016-17	2017-18	2018-19	2019-20	
Numbers of students appeared	215	165	176	154	
Number of students passes	190	140	135	153	

Average pass percentage per year

Year – 2016-2017 : $190/215 \times 100 = 88.37$ %

Year – 2017-2018 : $140/165 \times 100 = 84.84$ %

Year -2018-2019 : $135/176 \times 100 = 76.70$ %

Year -2019-2020 : $153/154 \times 100 = 99.35$ %

Year -2020-2021 : $100/115 \times 100 = 86.95$ %

Average pass percentage of 5 year

$88.37 + 84.84 + 76.70 + 99.35 + 86.95/5 = 87.23$ %

The above result analysis shows rising trend over the period 2019-20 with some exceptions.

File Description	Document
Upload any additional information	[View Document]()
Paste link for additional information	[View Document]()

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document]()
Upload details of Quality assurance initiatives of the institution	[View Document]()
Upload any additional information	[View Document]()
Paste web link of Annual reports of Institution	[View Document]()

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Response:

Specific facilities provided for women in terms of :

- **Safety and security :**

  - Prime Location of the college is one of the important factor which is benefited for safety and security of the students
  - The college is very keen regarding safety and security of students and women faculties
  - The college organizes workshops, camps on self-defense.
  - Anti Sexual Harassment cell and Anti Ragging committee is formed as per Government Rule. These committees take necessary action on sensitive issues of the students and women faculties which help to ensure their vibrant presence.
  - The entire building is fitted with CCTV Cameras.
  - Ladies Hostel Facility has been made available to the girls coming from out side area.
  - All the students are required to wear the identity cards
  - The college has adopted mentor mentee scheme to solve the individual problems both academic and personal of the students.
  - The teaching and nonteaching staff members strive to solve all kinds of problems of the students
  - The college organizes lectures of eminent persons to create legal awareness about health and hygiene among the students.
  - The patrolling van of local police called 'Nirbhaya Pathak' visits the college for the prevention of offensive activities.

- **Counseling-**

We have established 'Adhar Counseling Cell' in our college. We organize

guest lectures of professional counselors, psychiatrists and the experts to guide our

students. In addition to this a number of activities are carried out every year by Anti Sexual Harassment cell and Anti Ragging Committee. The college has mentor mentee scheme. In the Scheme the mentor follows the development of the mentee by providing personal counseling at the different stages.

The personal problems of the students are discussed with women faculty members which are kept confidential.

03-03-2022 09:27:26

- **Common Room: -**

  Common room is made available for all the students.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>View Document</u>
Link for annual gender sensitization action plan	<u>View Document</u>

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	<u>View Document</u>
Any other relevant information	<u>View Document</u>
Any other relevant information	<u>View Document</u>

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Response:

03-03-2022 09:27:27

- **Solid Waste Management**

    The college gives the top priority to keep the campus clean and ecofriendly. The faculties and the students are regularly advised to reduce waste at lower extent. Majority of the students put waste in separate bins. The solid waste is regularly collected by the garbage town council. Waste is collected one time in a day. The dust bin is kept in every room to collect the dry waste which is collected on every evening in a day.

    There is a written communication with Islampur Nagarpalika for collection of waste management. The boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders. Old newspapers, old answer papers and raw paper material (Raddi) is sold out.

- **Liquid Waste:**

    The liquid waste collected from toilets and urinals is disposed in the local drainage system of carporation.

- **E-Waste Management :**

    The college has decided to contact approved facility in order to dispose E-Waste and defective items from computer lab and office in scientific manner.

Old backup batteries are exchanged for new ones.

File Description	Document
Any other relevant information	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: C. 2 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Response:

        The process of admission to all the courses is done according to the guidelines and rules of Shivaji University, Kolhapur and State Government of Maharashtra. During the admission process, reservation policy of the government is strictly followed B.C. Scholarship is provided as per the Government rules. Free ship facility is available to economically weaker students. There is a special reservation for differently abled students in admission process.

        To maintain the linguistic importance 'Literary Association' of the college organizes guest lectures of creative writers and conducts workshops to guide the students. We publish annual magazine, 'Malati' and wall paper 'Shabdtarang' to provide opportunity to all the students of the college to express their views.

        Department of Hindi of our college organizes various activities to promote National Language Hindi on 'Hindi Din' 14th September and 'Hindi Pakwada'.

        Department of Marathi organizes various activities on 'Marathi Bhasha Gaurav Din'.

        The extension activities organized by the Institution import the students the practical knowledge of life. They become aware of socio-economic issues in the community. These activities make them society oriented. They become aware of their duties, towards society. The Municipal Corporation, Govt. Hospital is fully involved in the national developmental activities, national festivals, awareness rallys and

Government campaigns. These flex boards of environmental awareness, social harmony unit & values are displayed in the college campus.

The NSS units of the college link up with the community through its various activities organized in general throughout the year and particularly in larger extent in special camps. There is always regular contact and tie up with Gram Panchayat, Taluka, Panchayat and the corporation for extension activities.

Home Science department of our college organizes cookery competition. It is open for women from society also.

The Cultural Department of the college organizes various activities in the institute and encourages to students to participate in state level, national level cultural activities. The college organizes competition of costumes and hairstyles used in various states of India to preserve traditional ways of costumes and hairstyle of various states in India. which creates sense of unity in diversity. The college also organizes Annual Social Gathering and students perform various dances from various states of India. We also organize "Traditional Day". All these activities help to maintain cultural harmony.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Response:

The Institute is a role model of best governance and democracy. Students, employees and also majority citizens of the town respect, the institution for its contribution to social development. The motto of the Sanstha is 'Bahujan Hitaya. Bahujan Sukhaya'. It shows the dignity of labour.

The fundamental duties and rights, National Anthem**,** Preamble and pledge etc. are clearly displayed in the college building. As per the college rule **'National Anthem'** has been sung compulsorily exactly at 8.10 a.m. in the morning. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our college had organised some programs which are useful for healthy and strong democracy. Our faculty members deliver lectures on the national unity, social harmony, constitutional rights, duties and responsibilities in the college and nearby villages. Our University has implemented the curriculum of "Democracy, Election and Good Governance" at the first year level from 2017-18.

Dr. Babasaheb Ambedkar Research and Training Institute, Pune (BARTI) and our college organised one day workshop on 'Fundamental Rights and Duties in Indian Constitution' on 25-11-17. In this workshop Smt. Pradnya Khandelote guided to the students about fundamental rights and duties and

responsibilities.

Department of political science organizes every year one day workshop on "Democracy election and Good Governance" from 2017-18.

Every year on 26th June, the birth anniversary of Ch. Shahu Maharaj is celebrated as 'Social Justice Day' in the college. He stands for the social upliftment of the downtroddens. The college organized Rally for 'Voter Awareness' in Islampur city.

The college organized workshop on 'Voter Registration Awareness' in which Tahasildar Mrs. Savita Lashkare madam guided our students. The college organized a guest lecture on 'Consumer Laws and Rights' to create awareness among the students about consumer laws and rights.

The college also takes initiative to register the students who are ilegible for voting.

The college organized 'The Poster Presentation' and 'Essay Writing Competition' on voter awareness.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document]

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document]
Code of ethics policy document	[View Document]
Any other relevant information	[View Document]

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Response:

India is multi-lingual and multi-cultural country. We have significant cultural diversity. We organize various activities to inculcate the importance of preservation and propagation of our culture among the students. We celebrate international days to acquaint with important issues in the society.

The college pays tribute to all the national heroes, leaders on their birth and death anniversaries. We Celebrate the days and events by organizing guest lectures, rallys or competitions like elocution, poster presentation, essay writing etc. These celebrations imbibe moral and ethical behavior of students in their personal and professional lives.

National and International Commemorative Days –

1. International Yoga Day - 21 June
2. Chh. Shahu Birth Celebration -26 June
3. Lokmanya Tilak Punyatithi, Annabhau Sathe and Rajarambapu Patil Jayanti - 1August
4. August Kranti Din – 9th August
5. Independence Day – 15th August
6. Constitution Day - 26 Novembert
7. Dr. B.R.Ambedkar Death Anniversary
8. Savitribai Phule Jayanti – 3rd January
9. S.D. Patil jayanti - 23rd January
10. Republic Day – 26th January
11. International Women's Day – 8th March
12. Maharashtra Din – Workers Day – 1st May

We Celebrate Yoga Day on 21st June. United nations proclaimed 21st June as the international yoga day. Yoga is beneficial for flexibility, fitness, mindfulness and relaxation.

We Celebrate Shahu Jayanti on 26th June. Shahu Maharaj is a great social reformer from Kolhapur, who stands for the social upliftment of the downtrodden. Lokmanya Tilak was an Indian Nationalist teacher. He was the father of Indian unrest against British. Annabhau Sathe was a social reformer, folk poet and writer from Maharashtra. Rajaram bapu Patil played a vital role in the developmet of Agro – co-operative industries in Maharashtra. We celebrate Jayanti and Punyatithi of these leaders on 1st of August.

August kranti Din is celebrated on 9th August in the memory of Quit India Movement started by Gandhi and Indian National Congress. This is the best practice in our college. The History

Department organizes essay competition. We felicitate the freedom fighters on this occasion.

We also celebrate national festivals like Independence Day on 15th August and Republic Day on 26th January. We celebrate Savitribai Phule Jayanti on 3rd January as Student-Teacher Day. Our students conduct the college on this day. The students act as faculty and non – teaching staff. The response of our students is good. It is one of the best practice of our college.

Dr. B.R. Ambedkar was the chief architect of the constitution of India. We observe Mahaparinirvan Din to mark the death anniversary of late Dr. B.R. Ambedkar. Late Mr. S.D. Patil was active in social and political activities in Sangli district. Mr. S.D. Patil founded Walwa Taluka Education Society in 1945. Today more than 15000 students are studying in various branches of our society. We celebrate his Birth Anniversary on 23rd January to commemorate his work.

File Description	Document
Link for Geotagged photographs of some of the events	[View Document](#)
Link for Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

7.2 Describe two best practices successfully implemented by the Institution as per

NAAC format provided in the Manual.

Response:

Best Practice I

- **Title of the best practice**

  'Implementation of Career Oriented Courses (COC)

- **Goal and Objective**

1. To provide training to the students by teaching them theoretical and practical aspects of the course
2. To make availability of self-employment.
3. To develop skill of subject knowledge on applied basis.

4. To develop confidence for doing job.
5. Empowerment of the students.
6. To develop overall personality of the students.

○ **The context**

  Our students are facing the problem of unemployment. A mere degree is not enough to satisfy their ne
serious issue to tackle with. We want our students to develop some additional value added skills to help them i
member of the society. Our course offer self – help to the students. We have taken into consideration the needs of
Our courses help our students in acquiring essential skills which will help them for better opportunities.

  At the end of three years, the students will be equipped with a Certificate / Diploma / Skill developm
conventional degree in Arts / Commerce. The institution offers a wide range of career oriented courses. The cou
disciplinary nature. The students have the freedom to diversify in to various fields not necessarily related with thei

○ **The Practice**

  The IQAC guides the faculty to send proposals for COC courses, diploma courses, short term course
conveys approval for to run the course. The decision taken in the staff meeting is communicated to our students by
notice board. We run and conduct these courses under UGC, Hindi Prachar Sabha Mumbai, Arthvidya Bangal
extension Shivaji University Kolhapur, and MVP Kanya Mahavidyalaya Islampur. Further, the concerned Co-or
informed and guided to run the course successfully. The information about course is communicated to students
on the notice board. The personal counseling and guidance is also provided to students about benefits of the cours
the students, the courses are implemented according to the rules of concerned agency of the course. The list of
college is as follows –

Sr. No.	Name of the Course	Under the scheme of	Duration	Eligibility	Name of th
1.	Diploma in Libriary Science	U.G.C.	2 years	12th Pass	B.D. Kham
2.	Diploma in Saral Hindi	Hindi Prachar Sabha Mumbai	1 years	12th Pass	Prof. N.S. I
3.	Certificate course in business accounting process Online	Arthvidya Banglore	30 hours	B.Com III Appearing	Prof. Dr. M
4.	Certificate course in tally	Dept. of life long learning & Extension, S.U. Kolhapur	6 Months	12th Pass	Prof. Dr. M
5.	Certificate course in Balwadi Teachers Training	Dept. of life long learning & Extension, S.U. Kolhapur	6 Months	10th Pass	Prof. Dr. M
6.	Certificate course in Modi Script	Dept. of life long learning & Extension, S.U. Kolhapur	1 Month	12th Pass	Prof. R. G.
7.	Certificate course in Dress	Dept. of life long	1 Month	7th Pass	Prof. Dr. V

		learning & Extension, S.U. Kolhapur				
8.	Certificate course in fashion Designing	M.V.P. Kanya Mahavidyalaya Islampur	6 Months	12th Pass	Prof.	Dr. V
9.	Certificate Course in Mehandi	M.V.P. Kanya Mahavidyalaya Islampur	15 Days		Prof.	Dr. V
10.	Event Management	Dept. of life long learning & Extension, S.U. Kolhapur	3 Months	10th Pass	Prof.	Dr. V
11.	Mobile Repairing	Dept. of life long learning & Extension, S.U. Kolhapur	1 Month	10th Pass	Prof.	Dr. V

- ○ **Evidence of Success**

    The students completing courses like Business Accounting and Tally, Business Accounting process and field of accounting in Business organizations. After completing course like Mehandi, Mobile Repairing, D Designing the students have started their own small business. After completing the courses like Modi LiPi opportunity of job in government offices. It is also useful in research work. They have also opportunity to start the read Modi Lpi. After completing Balwadi Teachers Training Course, some student have become successful to r education of small children, and some students have got jobs in other institutes. After completion of Event M students have started their own business and some students got jobs. The students developed personal and pr management which will help them to work as a Event Manager. After completing Saral Hindi Coerce the stude access in the central government jobs. The students can work as a translator after completing Hindi Anuwad C Diploma Coerces in Library Science the students have opportunities of jobs in Library management in the organiz higher education.

- ○ **Problem Encountered**

    Majority of the students of our college come from rural area. They are economically backward. Th money to pay fees of the courses.

 Best Practice II

- • **Title of the Practice**

    To create Nutrition and Health Awareness.

1. **Goal –**

1. To create awareness about Nutrients
2. To create awareness about balanced diet and nutrition planning.
3. To inform students about traditional and modern cooking methods   and their effects on nutritional value
4. To create interest in cooking.
5. To develop cooking and serving skills.
6. To make aware about importance of nutritional quality of food for good health

The Context :

Food is the basic need of Human. Today we are living very fast and hectic life. Modern generation has forgott
cooking and its nutritional values. Now a days we find that our generation is facing lot of serious health probl
pressure, cancer, Anemia etc. So it is felt that there is need to make awareness about food and its nutritional value
also felt that there is need to create interest for various type of cooking and serving methods.

The Practice :

In order to implement the activities of the practice, Home science department of our college organizes cookery
It is open for women from society also, Sometimes we organize Cookery Competition with the help of 'T
International NGO. The college also organizes guest lectures of experts to guide on deficiency of nutrien
particularly women disorders. Students are guided to use cooking methods according to nutrients through pra
organizes study visit to Bakery, Milk Processing Unit, Fruit processing unit etc. to inform actual Food Pr
packaging and storage methods.

Evidence of Success :

The activities of this best practice helped us to create awareness among our students and society about
observed through the open Cookery Competitions. Experts of competition take into consideration taste, textu
presentation of recipe. Even experts guide the participants about short comings. It is noticed that the particip
proportion of nutritional factors during recipe. There is good response from students and society for this competiti

Problems Encountered :

1. It is very difficult to change the unhygienic habits of eating of people. Even they prefer very oily and spicy
their health.
2. Majority of women involved in their daily working are not aware of nutritional value of food.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

- **Women Empowerment :**

Malati Vasantdada Patil Kanya Mahavidyalaya is situated at Urun Islampur in Walwa Taluka of Sangli District in Maharashtra. It is founded in 1989 by "Walwa Taluka Education Society" that has been rendering valuable service in the field of education in the backward area in the Maharashtra since, 1945.

The Mission statement of our management is 'Bahujan Hitay, Bahujan Sukhay' (education for welfare and the betterment of the mass) The mission of our institution is to provide complete education to the women to prepare an individual to absorb the complete socio – economic and cultural environment and meet future challenges. The college imparts a qualitative valuable service in the field of women's education. We dedicated ourselves to **women empowerment.**

Malati Mata Award(Mother In My College)

In order to motivate the poor girl students for their higher education we have started a best practice, "Malati Mata Award" since 1995. Malati Mata award is given to the mothers (especially widows) from economically backward families who provide education to their daughters in adverse circumstances. Most of the times the economically backward parents give priority to the education of boys. The girls get less opportunity in completing their graduation. They can not get opportunity to complete their education after the marriage. But we encourage the parents especially mothers to motivate their daughters to complete their education by felicitating mothers with Malati Mata Award in annual social gathering. This best practice is a unique feature of our college. This practice has given opportunity of education to the girls who are economically and educationally backward.

Entrepreneurship Awareness Programme

In Order to empower women, the institution implements various activities under Entrepreneurship awareness programme. Through this programme we make students aware about Entrepreneurship as a career choice, business opportunities. In order to motivate students for Entrepreneurship, we organize counseling and training programmes. We provides opportunity guidance, career guidance to our students through lectures, workshops, seminars, group discussion. We also conduct various COC and short term skill based courses like i) Dress designing ii) Fashion Designing iii) Business

Accounting & Tally iv) Business Accounting Process (Online Course) v) Diploma in Library Science vi) Saral Hindi vii) Balwadi Teachers Training Course. The various activities under this programme help our students to achieve skills and use it for their self-employment. Entrepreneurship is the most exciting level of self-employment. The students can earn independently with their achieved skills. Through Entrepreneurship Awareness Programme, we expect our students economically independent.

Free Medical Checkup Camps, Guest lectures on health problems

Along with economic empowerment of women, the institutions is aware about the health problems especially women oriented disorders. We conduct free medical check-up camps, guest lectures to create awareness for their good health.

Being the only college in the nearby eight talukas with Home Science department, the department conducts various activities to create awareness about balanced diet and nutrition planning, to inform students about traditional and modern cooking methods and their effects on nutritional value for good health. Home Science department organizes Cookery Competition for the students and the women from society also. The Institute also organizes guest lectures of experts to guide on deficiency of nutrients and health problems, particularly women disorders. The students are guided to use cooking methods according to nutrients through practical. Institute also organizes study visit to Bakery, Textile mill, Milk processing unit, Fruit processing unit etc. to inform actual food process of products and their packaging and storage methods.

Promothion of sports activities

The institute also promotes sports activities especially in Taekwondo, Hockey, athletic etc. In the National sports policy high priority is given to the development of sports in the rural areas. The institution in collaboration with S.D. Patil charitable Trust organizes the practice and training camps. Experts in Hockey and Taekwondo are invited to guide the sports persons in the camp. The players are given practice and training for participation in Zonal, Inter Zonal, University, Inter-University. As a result sport persons of our college participated in these tournaments and achieved great success for their teams. The institution has provided more than 30 women players for university hockey team. These Hockey players are recruited in civil services, because of their performance in sports.

Guidence for opportunities in military services

In order to inculcate the habit of reading literature in mother tongue, our college has started the best practice of donating books in Marathi to familiar soldiers from our region who work in Indian Army. There is library facility on every Army centre but the books in these libraries are generally in Hindi and English. Generally there are no books in regional languages. Books in mother tongue provide entertainment and Knowledge. Keeping in view above context we have started this practice to inculcate reading habit among Indian Army and to read particularly literature in Marathi. We prefer husbands of our girl students who work in Indian Army. We collect books for this practice from students, faculty, society. Even family members of the soldiers enjoyed reading in mother tongue. The soldiers expressed their gratitude to the institution. This practice has created direct dialogue between the soldiers and the students. Through this dialogue the students get guidance for opportunities in military services also. The sense of national integration and commitment is created among the students by this practice.

Thus the college is a milestone in women's education in Walwa Taluka. The college gives valuable opportunity of education to the girl students from rural areas who are the first graduates in their

families.

File Description	Document
Link for appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Malati Vasantdada Patil Kanya Mahavidyalaya has been rendering valuable service in the field of women's education since 1989. The Alumni of the college is working on the higher positions like Deputy Collector, Deputy Superintendent of Police. They also run their own business and small institutes. The students of college are vibrant and actively participate in events and activities organized by the college. The faculty of the college is experienced and PhD qualified. Three faculty members have got promotion of professor (Level-14) recently. The faculty members participate in seminars and conferences and publish their research papers in UGC enlisted and peer-reviewed journals.

The college is situated in the heart of the city which helps us for safety and security of female students. We conduct Taekwondo camps for self defense of the students. The college conducts various cultural, sports, research and extension activities and motivates and guides the students to participate in it. The college has successfully organized online District Level Youth Festival of Shivaji University (July 2021) and has been felicitated for the best organization by the university. The college has also organized online quiz on various topics, webinars national level online cookery competition, the online mask making competition during pandemic period. The faculty has prepared online lectures on their YouTube for online teaching. The college has also conducted first year level online university exams successfully. Thus from the top management to the peons all are dedicating their service in the field of women's education.

Concluding Remarks :

The college imparts a valuable service in the field of women's education. Our college is situated in semi-Urban area but the majority of the students are from rural area. The college aims at overall personality development of the students by organizing various activities. We encourage parents especially mothers to provide opportunity of education to their daughters in order to empower them.

The faculty provides financial help to needy and poor students. In order to empower our students economically, we provide career guidance through organizing guest lectures, workshops, seminars, COC and skill based courses. We also take care of physical and mental health of our students and conduct free medical checkup camps, counseling for stress related problems. We organize various sports, cultural and extension activities for the overall development of our students. We dedicate ourselves for women empowerment.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
1.4.1	*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders* *1) Students* *2)Teachers* *3)Employers* *4)Alumni* Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : HEI input is edited as per given supporting document.
1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**
Answer before DVV Verification : 26
Answer after DVV Verification: 449

3.1.1	**Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)** 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	200000

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : HEI input is edited as per given document.

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years** 3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
822	2361	2959	2009	2511

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
635	1100	2168	1748	1945

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* 4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 5 Answer after DVV Verification: 3

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14625	39302	33486	91179	128810

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.14625	0.39302	0.33486	0.91179	1.2881

Remark : HEI input is edited, values converted into lakh.

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene)** 4. **ICT/computing skills** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above
5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17 | |---|---|---|---|---|
35	35	35	35	35	 Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
09	09	09	09	09